

# Sixth Form Update

September 2018



## Message from the Assistant Principal – Post 16

At Chelsea Academy, we believe that as well as giving you fabulous teaching that will lead you to the best universities, we also have an unrivalled blend of clubs, trips and experiences that are unmatched across London. You and I know that you need more than just good A levels to get into the best universities and so we ensure that we give you these experiences.

Take a read below of the incredible super curricular activities our Sixth Form students have undertaken this year – all-expenses paid trip to do an outward bound expedition in Canada (we have five of these places each year), university masterclasses, LAMDA exams, work experience abroad amongst many charity and fundraising opportunities. It never fails to amaze me how they manage to fit all of this in alongside studying for their A levels. Our Year 12 and 13 have worked extremely hard this year and they have been rewarded in this years' exams with fabulous results and places at top universities across the country.

I also have exciting news that we have formed close partnerships this year with Francis Holland School and Lady Margaret School. This has enabled us to offer new A level subjects including History of Art and Product Design. We are also developing the study space for our Post 16 learners and hope to be able to share our plans for a new dedicated Sixth Form block that will be built on one of our roof terraces. These really are exciting times to be joining.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'HPa', with a stylized flourish at the end.

Holly Power  
Assistant Principal – Post 16

## TUTORING

### Servant Leadership

Sixth Form students at Chelsea Academy have benefited from both 1-2-1 and whole class interventions from our esteemed Alumni this week.

Tabia put some students through their mathematical paces and told us about her experiences studying Computer Science at King's College. Miebi taught Psychology classes, inspiring students to exceed their predicted grades in the way that she did and aim for A\*s! Koroush has had a real impact on both individuals and lessons; making Maths seem 'easy' and also sharing his extensive knowledge of Economics and Physics. He inspired us with tales about his degree in Economics at Surrey University where he spent part of his first year on an exchange programme in Australia!

Along with tutoring from students at City University on 'getting into Uni', and targeted support from Imperial students for our Scientists within Chelsea Academy, our 20 Access Project members have been visiting their tutors at their places of work. These have included: Channel 4, The Economist, Rothschild, Deloitte, The Department for Culture, Media & Sport, Aimia, Imperial College London and British Airways.

With one of our Christian values being servant leadership, we are very proud of our Sixth Form students who take every opportunity to excel, often giving their free time; and of our Alumni who return to Chelsea Academy time and again to continue contributing to our community.

## BUSINESS AND ECONOMICS

### Let's talk business

Exciting times at Chelsea Academy in the Economics and Business department with plenty of trips and visitors as always. Our students performed brilliantly in this year's Grocers' Challenge and came in a commendable second place. Our A-level students had the opportunity to meet and talk with the CEO of the largest online community for car enthusiasts, Car Throttle. We have received visits from the Director of the multinational management consultant Bain & Co, the creator of Asterisk Revision guides, a former chief examiner for AQA and Edexcel as well as the up and coming artist Whisper.



Mr Bereksi

## ALUMNI TUTORS

### '...really beneficial'

Having an ex-student as a tutor for Maths was really helpful for me, he helped me with answering difficult questions and gave me tips in how to approach questions as well which was really beneficial. It was really easy to get comfortable with an ex-student because they know how we are feeling so it is easier to learn from them as well.

**Brando O.**

# EXPEDITION TO CANADA

## '...amazing opportunity'

One of the main reasons I decided to attend Chelsea Academy Sixth Form, was due to the amazing range of opportunities they offer to all their students - whether you're interested in the sciences, literature, or creative arts, you will always be offered an experience which will give you a step forward in the career path you wish to follow.

I, myself, was given the amazing opportunity to take part in a 3 week camping expedition to Canada, which offers a variety of experiences such as kayaking around islands and up creeks; mountain climbing; hiking and camping through forests; as well as providing excellent experiences in extra-curriculum activities universities look for in applicants. I didn't even need to worry about the cost, as all expenses were covered (the trip is worth almost £7,000 - including tickets, equipment, clothing, food, etc.). As an external student, I can guarantee you will not receive opportunities such as this from other schools, as friends from other Sixth Forms genuinely tell me how lucky I am to go to a somewhere which constantly offers a variety of experiences, and how they themselves regret not applying. Opportunities such as this are what can make you stand out to Universities, as well as future employers.



**Zoe K.**



# MENTAL HEALTH & WELLBEING

The Science of Well Being – Yale University



## CHARITY

### Make a change

1 in 5 of the UK population live below the poverty line and struggle to find enough food to eat each day. A fantastic group of Newton students wanted to make a difference.

Chelsea Academy received generous donations of food and toiletries from students, staff and parents from the local community. Students volunteered at the Hammersmith and Fulham Foodbank (Newton House Charity) where they worked tirelessly organising donations for the charity so that the food and toiletries can be redistributed to those in crisis.



Miss Thomas

## SAVE THE CHILDREN

### Over £300 raised

I decided to start fundraising for Yemen as I was angered by the media blackout on the war and famine in Yemen. Hospitals and ports have been bombed, the futures of children have been robbed and there are now 3.3 million children and pregnant women severely malnourished with families simply surviving on flour and water. As a result, I launched a campaign for Save the Children, who distribute vitamin supplements, set up water tanks in districts and also support under-resourced hospitals. With the support of friends, we have sold popcorn at the musical, organised a few cake sales and have raised £301 so far.

Thank you to all those who have contributed and donated generously. Please continue to contribute as Yemen does not have time as thousands of innocent people are dying needlessly.

Aniisa I.

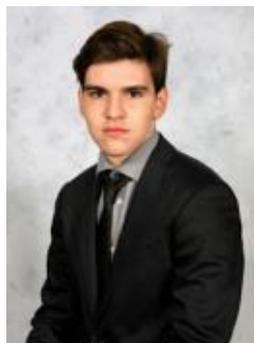


## WORK EXPERIENCE ABROAD

### '...educational and fun'

During the February half term, Chelsea Academy arranged for me to travel to Spain and take a work experience opportunity. I went to Alicante and stayed with a host family for one week. The company found me a family to live with during my stay and also my work experience. I found that going to Spain was an educational and fun trip where I was able to expand my knowledge of the language as well as gain valuable work experience skills.

Yannis K.



## THE MARK EVISON FOUNDATION

### Adventure time

We would like to wish luck to our students who are currently bidding for sponsorship from the Mark Evison Foundation. We have teams hoping to climb Cairngorms, Snowdonia and Ben Nevis this summer.



## Back to the 80s

Despite being a Year 13 student, not once did I doubt my decision to take part in the Chelsea Academy musical once again this year. I really enjoyed working on this year's drama production "Back to the 80s" mostly because it was a perfect way to balance out the exam stress that pervades Year 13. The cast was full of dedicated, talented and enthusiastic students who were supported magnificently by the drama department. Considering that this is my last year at this school, it was amazing to be a part of the school show with such a hardworking, dedicated community one last time.

"Back to the 80s" was a real success and I can honestly say that all of our hard work definitely paid off. As it turns out, it is not impossible to find a balance between our studies and hobbies; I am saying this especially for the aspiring students who are aiming for success but are doubting their ability to manage so much at once. I am so proud to be at a school where performing arts are at the same level of importance as academic subjects. To anyone who has even a slight interest in musical theatre, who wants to develop their acting/singing/dancing skills while having a blast with their schoolmates I would definitely recommend taking part in the school musical next year. It'll be an experience you'll never forget with memories to cherish forever.

This year I also decided to enter a LAMDA exam for Solo-Acting which turned out to be quite challenging but very fun at the same time. It involved having to memorise 3 monologues, one of them which I deliberately decided to take from a play I'm studying for English Literature. Overall, I'm very thankful that Chelsea Academy offers such extra-curricular activities and opportunities that not only improve various skills but also boosts my confidence.

**Salome M.**



## COMPETITION

### Good luck Team Serbia

We wanted to wish our students travelling to the international Maths, Computing and Physics competition in Serbia later this month. We're sure you will come back with medals as always!



## MY BIG CAREER

Local charity 'My Big Career' aims to support students with the transition to university. Year 13 enjoyed a talk about moving to university, what to take with them, how to manage their money and make the most of the experience! Year 12 discussed how to make the decision of which course to apply for and where and how to write a stand out personal statement. The Sixth Form team also received training on how to ensure UCAS references are of the highest possible quality.



## BIOLOGY AND GEOGRAPHY

### Field trips

The Biology and Geography field trips were a great success as usual with students having the opportunity to practice their practical research skills in a natural environment. Some even squeezed in a trip to the beach and made sure they had a chance to sample the south coast's famous fish and chips!



# THE ACCESS PROJECT

We are very lucky this year to be working alongside The Access Project who provide tutoring, mentoring and intervention for our highest achieving students. Folarin is very talented in maths and is hoping to study it at Cambridge. He works on very high-end maths with his tutor to help prepare him for degree level Mathematics, as well as the level of questioning he can expect to receive at a Cambridge interview. His tutor says, 'Working with Folarin is first and foremost fun. He takes up ideas quickly and well. I enjoy the challenge of finding the best way to present new concepts.'

## Year 12 provision – delivered and upcoming

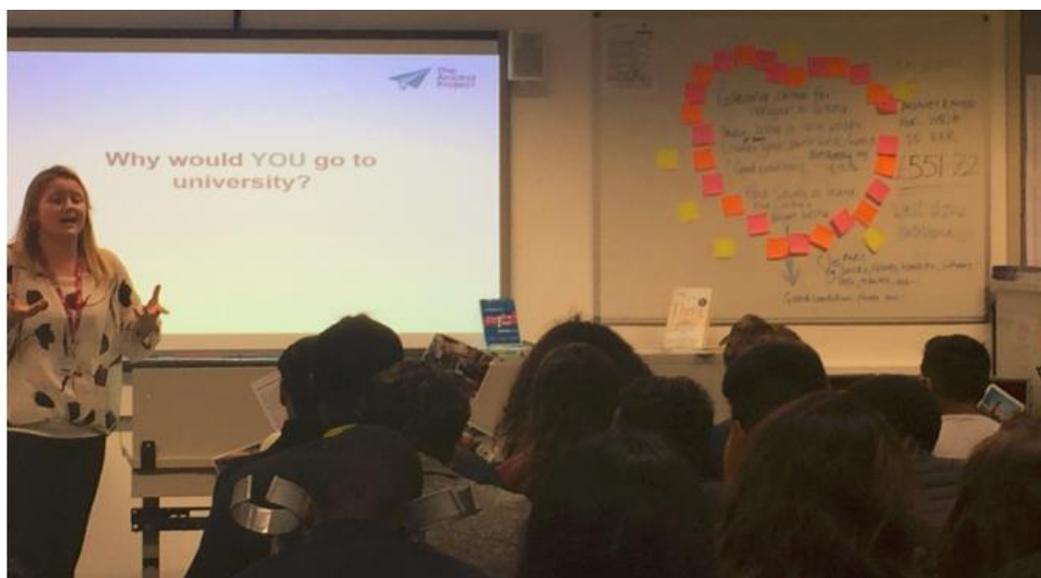


Provision	Date
20 tutorials	Ongoing
Workshop: Accessing highly selective universities	Autumn 2
One-to-one: A-level and the path to top universities	Autumn 2
One-to-one: Understanding university & enrichment	Spring 1
One-to-one: Preparing to make university choices	Spring 2
Workshop: UCAS application & personal statement support	Summer 1
One-to-one: University & course choices	Summer 2

## Year 12 Societies provision



Society	Students enrolled	Event	Date
Oxbridge		Information evening (with parents/carers)	Spring 1
Oxbridge		Why Oxbridge? Subject carousel	Spring 2
Oxbridge		Cambridge trip	Spring 2
Oxbridge		College selection day	Spring 2
Oxbridge		Personal statements, admissions tests & interview workshop	Summer 1
Medicine & Dentistry		Introduction & clinical skills session	Spring 1
Medicine & Dentistry		Personal statement workshop & networking session	Spring 2
Medicine & Dentistry		York and Hull Medical School trip	Spring 2
Medicine & Dentistry		Medical ethics seminar; interview skills workshop; BMAT training	Summer 1
Law		Introduction to Law; expert Q&A; networking	Spring 1
Law		Case study interviews; critical thinking workshop; debating workshop	Spring 2
Law		Interview skills; personal statement writing; LNAT information session	Summer 1
Law		Work shadowing	Summer 2



## CLIMBING

### The only way is up

Well done to Zake and Tommy in Year 13 for being the first students to conquer the overhang on the climbing wall. You have set the bar high!



## SOAS MASTERCLASS

At SOAS, I attended multiple master classes ranging from Music to Politics and International Relations. At the master classes, I attended lectures on a module that was taught at the university and was able to work in groups to develop my knowledge of music and to develop my own ideas and opinions on whether refugees should be allowed into the country.

**Mina S.**



## WARNER MUSIC INSIGHT DAY

### Music matters

Some students were lucky enough to take part in an Insight to the Music Industry day with Warner. They had the opportunity to work with professionals from leading businesses and tell Warner what they think of tenor artists. Here, Mina will tell you what the day involved:

'In my group, we came up with promoting ideas for an indie duo from Brighton. We discussed the different types of demographics and used our own knowledge about artist promotions to create a short presentation regarding our ideas. The mentors from the7stars helped us to create the best presentations possible with their invaluable knowledge. After the presentation, the judges asked us further questions regarding our ideas. I was able to apply my A2 knowledge of music throughout the insight day and also developed my public speaking skills as well as my communication skills whilst working in the group. The experience gave us the ability to make connections in the industry by adding the host, the the7stars mentors and even some warner staff as connections on LinkedIn.'



## INSIGHT DAY AT BARRISTERS' CHAMBERS

I attended a barristers' chambers for a week of work experience where I developed my knowledge of court room proceedings and writing a skeleton argument (used in courts). I met barristers on very important cases and someone on the Brexit case - he was rewriting the legislation following Brexit. Throughout the work experience, I developed my writing skills and, through the great connections, received feedback on my personal statement from previous law admission administrators at Cambridge and Oxford University. They also helped me create a LinkedIn page and gave me advice on how to deal with stress when studying Law and also the different paths I can take. I then went down to the clerk's office where I saw behind the scenes of a barrister's court case and the important role of the clerks. I went with both the barristers and the clerks to court and watched court cases at the Supreme Court. I then sat in a meeting with my barrister mentor and one of her clients which allowed me learn about the process of helping a client and trying to find the best options for them. We were able to complete a mooted session where we were pleading a case. This developed my public speaking skills and my confidence which is an integral part of being a barrister. It also confirmed for me that this is the path I would like to take.

**Mina S.**

## ACCESS ASPIRATION SPEED NETWORKING EVENT

Chelsea Academy students were lucky enough to host 20 professionals for a speed networking event. Students met authors, engineers and doctors to name a few examples. Many students connected with these professionals on LinkedIn and some even secured a work experience placement.



## FRANCIS HOLLAND SCHOOL

Our students visited Francis Holland School to deliver presentations on the theme 'The Future'. Several Sixth Formers gave impressively well-researched and enlightening talks on a range of issues facing the world today. We had an impressively wide-ranging and well-informed presentation from Sacha on the relationship between globalisation and the rise of populism, while Harrison challenged the commonly held perception that we should rely on governments to tackle climate change, instead making a convincing case for a range of free-market solutions. It was a wonderful evening and a real pleasure to listen to so many engaged, articulate and well-informed speakers. In the hands of young people like this, the future is certainly bright.



## SUTTON TRUST

### American dream

We are really proud of Ibrahim in Year 12 who has got a place on the prestigious Sutton Trust US summer school programme. We are fully trained in helping students navigate the Common Application to US universities and will be working with Ibrahim to secure a scholarship. Ibrahim tells us here what he will get up to this summer:

'On the Sutton Trust US summer school programme, I will spend a week at Yale University, getting the chance to experience life on the host university campus, as well as visiting a variety of different other universities, from smaller liberal arts colleges to big urban universities. As well as staying at Yale, I will also be visiting Columbia University, Princeton, MIT and Amherst College, getting the chance to sit in on academic lectures, as well as meeting current students, admissions staff and alumni of these universities. I will also be attending the US College Day hosted at Harvard, getting the chance to meet admissions counsellors from over 30 US institutions. Alongside this, I will also be taking part in a wide range of cultural activities from going to baseball games to climbing to the top of the Rockefeller centre - all opportunities I can't wait to experience!'

Ibrahim M.



## IOP YOUTH AWARDS

A huge well done to Annisa who has won a £50 book voucher from the IOP at King's College. She will also be able to experience two days of work experience there which is a fantastic opportunity for her to develop her knowledge and understanding of this field of research.



## INTERNATIONAL WOMEN'S DAY

### #beboldforchange

Our Sixth Formers celebrated International Women's Day this year by pledging how they will #beboldforchange in order to support the campaign for women's equal rights. It was great to see how many of our young men joined in, proving that feminism is for everyone.



## FOOTBALL

### Loftus Road

A huge well done to the Sixth Form football team who made it to the League Final and played at Loftus Road. They were disappointed not to win but loved the opportunity to play at such a prestigious ground.



# BROOKFIELD MULTIPLEX

'...unique experiences.'

Every Wednesday afternoon over the past four weeks, I have been attending work experience at Brookfield Multiplex. It is a programme offered to Chelsea Academy students, which lasts for 12 weeks. Multiplex is a leading international constructor contractor, and they have a group of students in the school to work with them in the Glebe project, one of their many projects. In the Glebe, they are building some of the most expensive apartments and villas in Europe. During these first four weeks, I have been able to visit the construction site and have meetings with different workers to have a better understanding of the field and I have also had meetings with the Project Director, the Design Managers and the Office Manager. Apart from focusing on the Glebe project, Multiplex has also given me the amazing opportunity to visit one of the tallest residential buildings in Europe, which is situated in Blackfriars. Last Wednesday, we visited another one of their projects, a building with over 50 floors, which they are going to finish by the start of 2018. So far, this has been exceptional as it has given me unique experiences.



**Pepe T.**

# SCIENCE SCHOLARS

This year Team Flare, Ali, Anton, Ibrahim and Jeton from Year 12, competed in the Imperial College Faculty of Natural Sciences competition. This is open to all London schools to identify a problem facing society and develop an innovative scientific solution to it. Team Flare looked at the need to protect the electricity grid from the effect of large solar flares, an issue identified as critical by the Obama administration, and created a video outlining the problem and their proposed solution. They were selected as one of the three finalists in the KS5 category from over 50 schools and invited to present their thinking to a panel of judges (Helen Sharman, Lord Winston and Dr Simon Foster) from Imperial in front of a live audience. They gave a brilliant presentation which was highly commended by the judges but were just pipped to the winning line by another school! As a result of their efforts they have been invited to take part in Imperial's annual science fair during July.

**Mr Gilchrist**



## POST 16 PATHWAYS DAY

We were very proud of our Year 12 students welcoming our current Year 11 and explaining what life is like in the Sixth Form. We also hosted local Post 16 providers from William Morris Sixth Form and Fulham Enterprise college.



## NUFFIELD RESEARCH PROJECT

Congratulations to Ibrahim, Ali, Mak, Christi and Jeton in Year 12 who have won a place on the prestigious Nuffield Science Research Project. They will spend their summer conducting real scientific research in a laboratory and then will be expected to write up their results and present to peers. A real achievement, well done!



## FUTURE PATHWAYS DAY

### Employability workshop



Gain confidence and some practice in professional communication before you enter the world of work!

#### What is Employability Training?

- Workshop on professional body language and confidence
- Working with actor-educators on how you present yourself! Be yourself, embrace the positive stuff!

### Mock Interviews



Bring your CV & think of questions you want to ask! You've got 10min - make the most of it!

#### What is Mock Interviewing about?

- Advice and tips on your CV and interviewing skills
- Personally meet with a pair of professionals specialising in various fields

We were lucky to host Unifrog, Access Inspiration and ULAS for our Future Pathways Day for Year 12 where students received guidance on how to choose universities, courses and apprenticeships. We were also able to host Alan Rusbridger, Principal of Lady Margaret Hall, Oxford and the former editor-in-chief of The Guardian, who spoke to students about how to make competitive applications to Russell group universities.

