#### Academic Update - 8th March 2019

Dear Parents and Carers,

This weeks update surrounds two major events that are intertwined together. Year 8 options and careers.

### **National Careers Week and National Apprenticeships week**

This week is National Careers week across the country and certainly at Chelsea Academy. Mrs McNally has been orchestrating a wonderful week of opportunities, lectures, stands and visits for students of all ages to learn about careers beyond Chelsea Academy.

Below are some of the careers opportunities that makes us an Investors in Careers accredited school!

# **KS3 Careers**

## Chelsea Academy Careers Information, Advice and Guidance



Have a 1-2-1 interview with a member of the leadership team or your Head of House to help you decide on your option choices.

Experience taster sessions of subjects you have not studied before to help you choose your options.



Have opportunities to involve your parents /

involve your parents / carers in your careers research and planning for KS4 and beyond.

Have access to independent guidance that includes information on the full range of education and training options



Options parents evening

Inspiration stalls at lunch time

# By the end of Key Stage 3 Chelsea Academy students will....

Careers advice drop-in sessions

Enterprise at the world fair
Personal development lessons: getting to know myself

The 'Real Game'

Year 8 options conference

See people from various backgrounds talk about their experiences of being in a range of non-typical careers. Inspire you to think about different careers and the lifestyle they would allow you to lead Develop team building, problem solving and decision making skills

Use the website 'start' to explore the world of work.



## **KS4 Careers**



Have a CV that has been redrafted after input from a visiting professional Experience work for at least one week and reflect on that experience to help inform your career plans

Future Pathways Day



Post work experience business breakfast

> Have at least one, forty minute guidance session with an external careers adviser, produce an action plan and review that action plan.

opportunities and how



Have opportunities to involve your parents / carers in your careers

Take part in enterprise activities and be able to use enterprising

thinking to plan your

route to success

research and planning

for KS5 and beyond.

Coaching Group sessions on options, CVs and applications, work experience and health and safety

Yr. 11 expectations evening

By the end of Key Stage 4

Chelsea Academy students will....

> Guidance interview with Richard Williams, Independent Careers Adviser.

Be aware of your responsibilities and rights as a student, trainee or employee for following safe working practices

Recognise and challenge stereotyping, discrimination and barriers to equality. diversity and inclusion; know your rights and responsibilities in relation to these issues

**KS5 Careers** 

# Chelsea Academy Careers Information, Advice and Guidance

By the end of Key Stage 5

Chelsea Academy

students will....

**Higher Education Parents** 

Time off for Higher Education or employment visits



'Into University' drop-in sessions

Have a CV that has been redrafted after input from a visiting professional

Yr. 12 Year Group University visit

Experience a high quality work placement for at least one week and reflect on that experience to help inform your career plans

Opportunities for volunteering

'Access' mock interviews, communication skills workshops and work placements



Careers 'drop-in'

Have opportunities to involve your parents / carers in your careers research and planning for the future.

Know about a variety of non traditional options for training and development such as internships and higher and Degree apprenticeships.

Monday Lecture series

earch and planning for the future.

Get inspired to experience enterprise and hear from a range of people who have information evening

Visit at lea University students a about a wide about a wide

used enterprise skills

to achieve success

Visit at least one
University, speak to
students and find out
about a wide range of
opportunities in Higher
Education in the UK
and abroad

Have regular access to guidance from an independent external careers adviser

Know how the labour market could affect your career opportunities and how to access information about labour market changes.



Grocers Guild enterprise activities

#### **Year 8 Options**

This week the options process started for Year 8 students. The option blocks have been released and the table is below. Some important things to consider when choosing options are that:

- A GCSE choice is a three year commitment.
- Students are not able to change subject once they have selected their options.
- It is crucial they pick something they enjoy and are capable of studying.
- Some A level choices require specific GCSE's to have been studied beforehand.
- Students should be thinking about the long term implications of their options.

Option A	Option B	Option C
Ebacc Subjects (Choose at least 1)		
Geography	Geography	Geography
History	History	History
Spanish	French	Spanish
Computer Science	Computer Science	French
Other Subjects (Choose 2 Max)		
Art	Art	Citizenship
Food and Nutrition	Business Studies	Creative iMedia (T)
Creative iMedia (T)	Drama	Economics
Media Studies	D&T	Performing Arts (T)
Music	Health & Fitness (T)	GCSE Physical Education

Some rules when choosing options subjects:

#### EBacc subjects

All students must choose one of the subjects referred to as the 'English Baccalaureate' or 'EBacc' subjects. They are highlighted above as Computer Science, French, Geography, History and Spanish. If students are more able, we suggest they should choose at least two EBacc subjects (one language and one humanities subject).

#### Music GCSE

Music Scholars are required to select GCSE Music as a compulsory option.

- The following subject combinations are NOT permitted
   GCSE Media Studies and Creative iMedia, Business Studies & Economics, Heath & Fitness and GCSE PE.
- Computer Science and Economics

Students wishing to study GCSE Computer Science or Economics should have demonstrated a particular aptitude for Maths, evidenced by their success against the 3Cert criteria and their most recent assessment results.

Four of the most common mistakes that students can make when choosing their options are:

- Choosing subjects because they like the teacher who has taught them at Key Stage
   3.
- Choosing subjects that they think will be easy.
- Choosing subjects that do not really interest them, only because their parents / carers tell them to.
- Choosing subjects because their friends have chosen them.

Good luck supporting your child in their GCSE Options process and if you need any support or advice, please get in touch!

#### **Summer Exams**

The exams timetables for Summer 2019 are now available. Please follow the appropriate link.

## **GCSE Exam timetable – Summer 2019**

## AS Level Exam timetable - Summer 2019

## A Level Exam timetable - Summer 2019

I hope this academic update is informative and useful and as always, if you need any support or advice about academic studies at Chelsea Academy, please do not hesitate to get in contact with me.

Kind regards,

Mr Ainsworth

**Acting Vice Principal - Curriculum**