

## Pupil Premium Funding Plan 2018/2019

|                                       |             |  |  |
|---------------------------------------|-------------|--|--|
| Number of students eligible           | 450         |  |  |
| Amount per student                    | £935.00     |  |  |
| Total Pupil Premium Grant expected(£) | £420,750.00 |  |  |

The table above is based on figures in year 2017-2018.

| Interventions  | Amount     | Why are we doing this   | Intended impact   |
|--|------------|---|---|
| ISC provision and pastoral support structures<br>(Staffing in a revised form on site. Students will complete placements in the ISC). | £75,000.00 | Vulnerable students who find it difficult to cope with the mainstream classroom environment will benefit from this specialist provision suited to their needs. Students have the opportunity to access the curriculum at their own pace, concentrate on core curriculum topics and build their confidence.            | Student get plenty of reflection time and are ready to be integrated into the mainstream lessons upon their return. Their behaviour referrals decrease and their attainment increases by at least 2 sublevels across subject areas.   |
| Before school interventions and breakfast club   | £10,000.00 | For students to be able to eat a healthy breakfast and have a positive start of the day. It allows students to arrive punctually to academy and lessons. It also provides a calm environment for students to study and complete their IL.   | Increase in attendance of PP students(Approximately 54%of the cohort) will contribute towards academy's target of attendance which is 95.5%(96% in year 7).   |
| LRC & 6th form centre extended hours   | £20,000.00 | To ensure that all students have a safe and quiet place to work before and after school. A number of our pupil premium students do not have this facility at home.  | Registers of after school attendance show that students use the facility to study. PP students with low reading age are borrowing more challenging books to improve their literacy levels.  |
| Period 7/8 KS3 and PP tutors<br>(Has been revised in 2016/2017)<br>Keystone tutoring programme (in place for year 7 & 8)             | £35,000.00 | A key priority is to ensure that all students make two levels of progress by the end of year 8. The period 7 programme will work with pupil premium students to achieve or exceed their target grades. This provision will also stretch those pupil premium students who have been identified as gifted and talented. | All KS3 students make at least 2 level of progress(3 Cert certificates) by the end of year 8 across all subject areas. More able PP students are provided with challenge and make more than 2 level of progress by the end of year 8. |
| One to one tutoring for year 11  | £30,000.00 | This past year there was a gap in attainment of 14.3% between pupil premium and non pupil premium students whilst the progress was almost the same as previous years. The tutoring will ensure that pupil premium students have access to extra support to prepare them for their GCSE exams.                         | The gap between pupil premium students and non pupil premium students achieving 5 Grades 4-9 is further reduced by at least 2%.   |
| Easter revision  | £11,000.00 | To provide extra support for identified students who are at the risk of not achieving their target grades.  | All pupil premium students attending the Easter revision continue to achieve or exceed their target grade.  |
| Parental Engagement  | £1,500.00  | Sessions for parents to equip them with practical strategies so that they are able to support their children with IL and revision at home.  | Parents are actively engaged with the progress of their children and work closely with school to address any barriers to learning and achievement of students. At least 20 attend parent classes by the end of the year.              |
| Trip support   | £20,000.00 | PP students are able to attend subject specific residential trips particularly in MFL.  | At least 80% of these students achieve target grades at the end of school year.   |

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| EAL student support staff  | £32,000.00         | There is an overlap of students who are PP and also EAL. Literacy coordinator and additional resources to boost literacy will have positive impact on the progress made by PP students across all subjects.   | At least 80% of PP students with EAL make progress inline with the rest of the cohort.   |
| Team up tutoring (TBC)   | £10,000.00         | University students delivering the tutoring will act as an inspirational role models for PP students. This will help to transform the lives of disadvantaged pupils by delivering high quality tuition that helps them to gain academic knowledge and drive to strive for excellence. | The students at the risk of leaving school with no qualifications, achieve 5 GCSE grades and move on to pathways of their own choice.  |
| Attendance tracker and support   | £15,000.00         | Attendance and attainment are closely linked. Most PP students don't have good attendance and punctuality recorded. By ensuring that these students attend regularly and on time, their chances of making expected progress in maximised.   | The attendance of PP students is in line with that of the non PP students.   |
| Sam learning and Smart Homework (Realsmart) and class charts subscriptions | £20,000.00         | To enable KS3 and KS4 students have access to learning materials for independent learning and revision outside lesson time. Teachers can use class charts to easily identify PP students in class and offer support to them.  | In the new "3Cert" curriculum" progress criteria - students achieve in line with their target Certificate award.   |
| Independent learning support package (ILSP)                                | £7,000.00          | PP students are able to review former and current GCSE curriculum knowledge in their own time without needing access to online resources.   | Gap in performance of PP and non PP students is further reduced by at least 2%, across subject areas.  |
| Lexia reading scheme   | £8,000.00          | Weaker PP readers have an IT programme to provide additional individualised support if experiencing difficulty with decoding or spelling skills.  | Students enrolled on programme for 2 x 20 minutes sessions a week make reading or spelling progress in line with non PP students and achieve at least "Carbon" or Bronze" certificate.               |
| Curriculum Support   | £19,000.00         | Free revision guides for Pupil Premium students in most subjects to enable them to become independent learners  | Developing the individual learning skills will help to improve the attainment of students and hence contribute to narrowing the attainment gap between Pupil Premium and Non Pupil Premium students. |
| Off site provision ( Golborne 4 placements at £6000 each)                  | £24,000.00         | Reduce exclusion of vulnerable groups and provide support for students at the risk of exclusion   | Reduce exclusions of vulnerable groups and provide support for students at risk of exclusion   |
| Maths and English teacher support  | £80,000.00         | Employment of additional staff members in English and Maths to reduce class sizes of lower sets in the lower half of the year group in particular.  | The gap between PP and non PP in English and Maths has continued to reduce over time to its lowest figure in 2017/2018 (8.7% in the basics measure).   |
| <b>Total Expenditure</b>   | <b>£417,500.00</b> |   |  |

\*Costs have been rounded to nearest thousand