

Review of 2017-18 spending

Pupil Premium review for 2017 to 2018	
Number of eligible students	450
Amount received per student	£935
Total Pupil Premium received	£420750

KS3 Highlights:

- Pupil Premium students have performed in line with the rest of the cohort in the end of year 8 exams with both having an average of “Silver” across subjects.
- 1139 Silver, 690 Gold, 323 Platinum and 160 Diamond certificates were awarded at the end of year 8 across all subject areas.
- There is no difference in Average level per student for Pupil Premium and Non Pupil Premium students.

KS4 Highlights:

- Pupil Premium students continue to perform well above national averages- Progress 8 score of 0.1 vs national Pupil Premium P8 score of -0.40.
- Positive total Progress 8 score of 0.1 vs whole school Progress 8 score of 0.23
- Progress 8 score of 0.1 vs last year’s Progress 8 score of 0.11
- Positive Progress 8 for English(0.66), Maths(0.34) and Ebacc(0.13)

Interventions	Amount in £	Purpose	October 2018 Review
ISC provision and pastoral support structures (In a revised form on site. Students will complete placements in the ISC).	75,000	Vulnerable students who find it difficult to cope with the mainstream classroom environment will benefit from this specialist provision suited to their needs. Students have the opportunity to access the curriculum at their own pace, concentrate on core curriculum topics and build their confidence.	ISC provision took a different form this academic year - 1:1 Mentioning - weekly 1:1 sessions Reduced timetable - where students had dropped a subject Part-time - where students struggled in specific lessons 6 week placement - behaviour support programme Group intervention - Targeted group work. Some students received a range of support 100% students succeeded in completing the academic year once they had a placement in ISC. Four students went on managed move to other institutions and two students were permanently excluded.

Before school interventions and breakfast club	10,000	For students to be able to eat a healthy breakfast and have a positive start of the day. It allows students to arrive punctually to academy and lessons. It also provides a calm environment for students to study and complete their IL.	Though there is a gap of 0.35% (2% last year) between the attendance of Pupil Premium and Non Pupil Premium students, 100% of year 11 Pupil Premium students who attended breakfast club achieved a grade 4 or above in English and Maths.
LRC extended hours	20,000	To ensure that all students have a safe and quiet place to work before and after school. A number of our pupil premium students do not have this facility at home.	Borrowing rate in the LRC has increased by 7% with around 1390 books borrowed per month. There is an extended hours timetable for the week offering various activities like Alternative books club, KS3 book club, LGBT workshop development, first story workshops. Student response to these has been overwhelming.
Period 7 KS3 and PP tutors	35,000	A key priority is to ensure that all students make two levels of progress by the end of year 8. The period 7 programme will work with pupil premium students to achieve or exceed their target grades. This provision will also stretch those pupil premium students who have been identified as gifted and talented.	After attending ten sessions of 90 minutes each, 73% students in Maths and 71% students in English, on average made 1 level of progress. In End of Year 8 assessments, number of Most able Pupil Premium students achieving "Silver" certificates was in line with the rest of the cohort
One to one tutoring for year 11	30,000	This past year there was a gap in attainment of 9.9% between pupil premium and non pupil premium students whilst the progress was almost the same as previous years. The tutoring will ensure that pupil premium students have access to extra support to prepare them for their GCSE exams.	The gap between pupil premium students and non pupil premium students achieving 5 standard passes (old A%-C) including English & Maths is reduced to 8.5% compared to 9.9% last year. The average total Progress 8 score and average Ebacc Progress 8 score in comparison to last year: Average total Progress 8 score 0.1 (same as 0.1 last year) Average EBacc Progress 8 score 0.13 (vs 0.36 for whole cohort)
Easter revision	10,000	To provide extra support for identified students who are at the risk of not achieving their target grades.	All pupil premium students attending the Easter revision sessions achieved a grade 4 or better in English and Maths.

Parental Engagement	1500	Sessions for parents to equip them with practical strategies so that they are able to support their children with IL and revision at home.	Parents are actively engaged with the progress of their children and work closely with school to address any barriers to learning and achievement of students. In 2017-18, the focus will be to improve attendance at the information evenings.
Trip support	20,000	PP students are able to attend subject specific residential trips particularly in MFL.	82% of these students achieved their target grades at the end of year exams in specific subjects.
Literacy drive	32,000	There is an overlap of students who are PP and also EAL. Literacy coordinator and additional resources to boost literacy will have positive impact on the progress made by PP students across all subjects.	Whole school literacy drive was boosted with the appointment of Literacy Coordinator. EAL students performed better than non EAL students across all categories in recent KS4 exam results. In KS3, there was no difference between the EAL and Non EAL students achieving "Silver" on average across the subject areas.
Team up tutoring	10,000	University students delivering the tutoring will act as an inspirational role models for PP students. This will help to transform the lives of disadvantaged pupils by delivering high quality tuition that helps them to gain academic knowledge and drive to strive for excellence.	After attending ten sessions of 90 minutes each, on average students: <ul style="list-style-type: none"> • in Maths improved by 7.3 percentage points and 0.6 grades between the baseline and progress assessment. 73% pupils making at least twice the expected rate of progress (a third of a grade over a term). Five students managed to go up to the next grade, leaving 55% on their target grade by the end of the programme. • in English improved by 6.5 percentage points and 0.6 grades between the baseline and progress assessment. Three students made more than a grade of progress and four pupils crossed a grade boundary. • Pupil Premium students have performed in line with the rest of the cohort in the end of year 8 exams with both having an average of "silver" across subjects.

Attendance tracker and support	15,000	Attendance and attainment are closely linked. Most PP students don't have good attendance and punctuality. By ensuring that these students attend regularly and on time, their chances of making expected progress is maximised.	The attendance of PP students (94.5%) is slightly less than that of the Non Pupil premium students (94.85%). A rigorous monitoring of following up non-attendance and lates to lesson has resulted in further reducing the gap(-0.35) this year in comparison to last year (-2.0).
Sam learning, Show My Homework and other IT subscriptions	20,000	To enable KS3 & KS4 students have access to learning materials for independent learning and revision outside lesson time.	1139 Silver, 690 Gold, 323 Platinum and 160 Diamond certificates were awarded at the end of year 8 across subject areas.
Independent learning support package (ILSP)	7,000	PP students are able to review former and current GCSE curriculum knowledge in their own time.	Gap in performance of PP has narrowed down but still exists (8.5%). Pupil Premium plan has been reviewed and measures put in place to further reduce the gap.
Lexia reading scheme	8,000	Weaker PP readers have an IT programme to provide additional individualised support if experiencing difficulty with decoding or spelling skills.	Students enrolled on programme for 2 x 20 minute sessions a week have made reading or spelling progress in line with non PP students. Lexia Reading Software has been renewed for next year.
Curriculum Support	19,000	Free revision guides for Pupil Premium students in most subjects to enable them to become independent learners	Gap between the PP and Non PP students achieving 5 Grade 4-9 inc English and Maths this year - 8.5% Gap between the PP and Non PP students achieving 5 Grade 4-9 (5A*C) inc English and Maths last year – 9.9% Gap has narrowed down by 1.4% from last year.
Off Site provision (Golbourne - 4 placements at £6000 each)	24000	Reduce exclusion of vulnerable groups and provide support for students at the risk of exclusion	Students had the opportunity to continued education at their own pace and built their confidence. 75% of the students completed the academic year.
Maths and English teacher support	£80,000	Additional staff members in English and Maths to reduce class sizes of lower sets	The gap between PP and non PP in English and Maths continues to reduce and stays below national gap

* Costs have been rounded to nearest thousand